The mission of the Inspire School of Arts and Sciences is to provide high levels of learning and support within a personalized environment that allows students to explore their interests and develop their talents.

**Minutes – Regular Session**

1. **Call to Order**
   Meeting starts at: 7:02

2. **Consent Calendar**
   b. Consider approval of donations.
   c. Consider approval of expenditures.
   d. Consider approval of Board policy related to 504’s, Administration of Medication, Directory Information, Independent Study, Student Fees and UCP.

Jann inquires about Item 2D discussed prior to a motion, Eric presents the recommendations from legal consult that the policies presented need to be vetted at the board level as well as the handbook. It is considered best practice for some items need to go in both the handbook and policy as an “annual notice” for families.

Matt inquires about Item 2C Eric describes expenditures regarding picnic tables for campus improvement in regards to general seating and improved walkways with crushed granite.

Motion: So moved – Dale
Second: Jann
Result: Passes Unanimously

3. **Principal’s report.**
   a. Maximum reserve requirement from the state.
   Eric reported out about his findings regarding AB858 and will be watching results of decisions to bring it back to the board.
   
   b. New bell schedule.
   Eric reported out about the efforts to vet it with students, families, and staff.

4. **Student report.**

5. **Discussion/Action Items**
5.1a. Discussion/Action: Consider approval of Provisional Internship Permit for Sarah Shoemaker.
Eric reported out on the status of the provisional internship credential and described the process and qualifications of the successful candidate.
Motion: So moved – Sue
Second: Jann
Result: Passes Unanimously

5.1b. Discussion/Action: Consider approval of English, Theater and Guitar positions.
Eric reported out on the qualifications of the candidates. Jann brought up concerns regarding retention of part time employees. Jann would like to know what we are using as a criteria when we come up with pay rates for part time employees and suggests that Inspire develops a clear criteria beyond general market research. Sue described a process in which professional experience can be equivalent to academic credentials.
Motion: So moved – Dale
Second: Sue
Result: Passes unanimously

5.1c. Discussion/Action: Consider approval of Instructional Classroom Paraprofessional.
Discussion: Eric reported out that former Inspire ASB president Emily Teague is a professional photographer and interested in working as a paraprofessional. Concerns were brought up regarding the proximity of age in regards to her fellow students and that the student is not trained by the teacher. Eric proposed to try the situation temporarily. Jann presents that the need is not specifically demonstrated. Matt presented the idea to wait until after the semester starts, reevaluate the need and have Erin Hall present the need to the board.
Motion: Matt moves table item 5.1c
Second: Dale
Result: Passes unanimously

5.1d. Discussion: Adding position of “Founder” to Inspire Board of Directors.
Ron provided background that in his proposal to create a “founder” to the Inspire Board of Directors that adding a member would be inappropriate due to having 8 members on the board. Ron described that there are only three “founders” that would be available for such a position. Jann brought up concerns about creating a position for a person. Dan read the bylaws to clarify that they state board members “may include community members, parents, and representatives of institutes of higher education”.

Sue proposed that another position with the board may be available.

6. Public Comment. None.

7. Items from the floor. None.

8. Announcements. Dan presented AP achievement scores.
Motion to adjourn: 8:42 Passed unanimously.