

**Inspire School of Arts & Sciences Board of Directors**

**Regular Session – 7:00 pm**

**Monday, July 20, 2020**

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (“Board”) and employees of Inspire School of Arts and Sciences shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

<https://csuchico.zoom.us/j/5392949189?pwd=SHRaSUp3dUQyTkRGYWhjYUJTTURPZz09>

Meeting ID: 539 294 9189

Password: 866465

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board of Directors may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a member of the public if comments or actions disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on Inspire School of Arts and Sciences Website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (530) 230-7758. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

*The mission of the Inspire School of Arts and Sciences is to provide high levels of learning and support within a personalized environment that allows students to explore their interests and develop their talents.*

**Board Meeting Norms**

1. We collectively own problems and we collectively solve them.
2. We respect time guidelines and strive to watch our own “air time.”
3. We commit to hearing all voices and we value the ideas, experiences, and perspectives of all stakeholders.
4. We assume good intentions and we are polite, even when we disagree.
5. We come prepared for discussion—we do our homework.
6. We value feedback that is supported with evidence.
7. We speak up when we do not feel good about a decision before that decision is made.

**MINUTES**

Open Session:

1. **Call to Order**

**702: pm**

2. **Roll call of members: Catherine Sullivan, Ron Pope, Cam Bull, Shelby Chase, Kate McCarthy, Eric Nilsson and David Zeichick**

3. **Public Comment**

ORAL COMMUNICATIONS:

*This time is for members of the public to offer comments on agenda items or non-agenda items. For agenda items, members of the public will be allowed up to three (3) minutes per presentation not to exceed twenty (20) minutes in total and for non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.*

- Shelby requests to go into closed session for a personnel issue.
- Eric says he believes the public needs a 24 hrs notice to public. It has to be posted, as it would impact an agenda item.
- David feels we should talk about all agenda items, and then move into a closed session at the next meeting, if needed.
- Kathy Brazil would like to point out her letter that was sent. David would like to take comments about this.
- Eric read the letter and hears the sense of concern of public health issues, is that correct? Kathy said yes, and summarized points of her letter. She doesn't want to rush reopening the school.
- Ron said we have discussed these issues in the last meeting and doesn't know the right answer.
- Eric said Sage wrote a letter, and the school is paying attention to science. It is a very fluid situation. We are paying attention to numbers.
- David said he is wondering if our numbers may force us to go online as well.
- Becky said we may go to DL and go to the 1x8 model. The students can also take online courses in addition.
- Any online course we purchase is expensive.
- Cam said her family is leaning towards staying home.
- Becky said we are not set up for teachers to do double duty: online instruction and an in class hybrid.
- Funding is not based on whether we go back in class or not.
- We need 240 min. per day of instruction to get funding.

4. **Discussion/Action Items**

**4.1 Discussion/Action Consider Nominations for Vice-Chair of Inspire Board 7:05 pm**

Eric Nilsson motions to nominate Ron Pope. Shelby Chase seconds it. Ayes: Catherine Sullivan, Ron Pope, Cam Bull and David Zeichick.

**4.2 Discussion/Action Clarifying Foundation and Marketing Efforts 7:25 pm**

- Becky asked if we would approve a contract for Alex Brown. She will elaborate and answer any questions. She went over the Inspire recruitment, marketing plan and budget.
- Shelby asked what percent is paid by the school and what percent is paid by the foundation? Also, how was the amount of pay decided if we didn't know what that role would be doing?
- Becky said she will revise the contract, and that the roles were evolving.
- Jen explained she put the basics on the contract; it was an overview as provided by her. We can revise a new contract. Alex's role has shifted and changed.

Shelby Chase motions to move this to a closed session. Cam Bull seconds it. Ayes: Catherine Sullivan, Ron Pope, Eric Nilsson and David Zeichick

- For the closed session Becky requested a clear claim, with evidence, or the person making the allegation is there. We need all of the information to come to us so it is timely. A written a statement will also work.
  - David said we need to work out who needs to be there, and do we need to have written statements from all parties involved?
-

- Eric added we are involved in a pandemic and facing difficult decisions. We have important work ahead of us.
- Ron added if a board member has a concern they should go to the president first, to see about getting it resolved.
- Eric stated that we put together a plan and there has been a lot of crossover of who does what, how do we increase recruitment. He thinks good intention has always been there and the people involved have the best interest of the kids.
- Ron asked if Becky sees things evolving.
- Becky said yes.
- Becky asked when does the school and foundation crossover cause a problem?
- Becky said it has been a process. She, Sandii and Dan have weekly meetings. The foundation board has approved things. There is a process in place to make sure we do not muddy the water. Hopefully her document is a clear guideline.
- Shelby said an employee made a comment regarding the contract and that is why she wants to move it into a closed session.
- David said it is good to make sure things look good on the books.
- Ron said we are doing things we have never done, such as raise \$10,000 and we can no longer sit face to face. Things are taking longer, to do.
- Shelby says she is taking all comments seriously.

**4.3 Discussion/Action Developing a Grievance Procedure 7:45 pm**

- David said the best way to do this is to have a committee to discuss disagreements.
- David, Catherine and Eric volunteer to join it. Districts will listen to and decide on the grievance.

Ron Pope motions to form committee, Eric Nilsson seconds it. Ayes: Catherine Sullivan, Cam Bull, Kate McCarthy, Shelby Chase and David Zeichick.

**4.3 Discussion Budget Updates - Doris Luther Reporting 8:00 pm**

- Doris did a fly over to our proposed budget. The state decided to do a flat deferral. We will have a normal fall, but in Feb., we won't get cash until Nov. Then for Mar. we get it in Oct., and Apr. will be paid in Sept.
- Having not been through this in the past she isn't sure what it will look like.
- Maybe in 3 yrs we will catch up, but it will be a long time.
- She will bring a 45 day revised budget next month.
- \$145K one time SWD funds
- Our line of credit was approved \$250K
- No change to our PPP
- Kathy Brazil – questioned funding schedule.
- Doris said no it is rigid, and there are rules.
- Eric asked about the surplus.
- Doris said it is cash on hand.
- David said we will have more info on it at our next meeting.

**4.4 Discussion/Action Consider Purchase of EdGenuity Online Curriculum 8:05 pm**

- Becky said it is approx. \$17,000, but may be \$25,000 to see if there is bit more digging to see if this is the curriculum we want.
- Ken said this program has canned lessons with an instructor and videos. We would use it as our independent study, and could be a supplement to teachers own instruction.
- Debbie Travers said she would use it to supplement her class.

- Ken thinks a lot of teachers could benefit from it. He likes it, but has never used it.
- He has sent out queries to other companies also.
- Cam asked if her student did Independent Study would they do the same thing in person? Becky said no, they would not.
- Cam asked If we go back to on campus classes while her student is in independent study, could they switch to in person? Becky said yes, and the end of the course.
- David asked Becky if the board could approve an amount for independent study, so we can add on modules or see what else is out there? We don't have a lot of time, but want to look into it.
- Jarrah said there are some supplemental programs that would offer the Arts, and EdGenuity does not. She would like flexibility.
- Eric asked Doris about enrollment?
- Doris said she feels students would leave if we did not have the arts available through independent study.
- Kathy Brazil asked her daughter about EdGenuity. As a student, she feels there was no option to clarify or ask questions or go at your own pace. It is not very interactive. She wasn't very excited.
- David asked if there are any independent study options for students to ask questions.
- Jarrah said Outschool.com does and it has AP classes.
- Becky said we have put a plan in place to improve distance learning. Last semester was very inconsistent.
- Ron asked if Debbie's curriculum paralleled her instruction online, and if kids could access it live online as well. Is this something we could do, with cameras, support, etc?
- Catherine asked if \$25,000 is enough money to allow for additional options for arts?
- Eric asked, #1 what are the options and #2 how much is needed?
- Cam asked if we thought about buying online tutoring.
- Becky would like to have resources on this. Cam will share it with her.
- Student, Alexandria has a concern regarding EdGenuity. If she chooses Independent Study, she feels ostracized for doing so. She loves the arts. If she can't engage with our teachers, she wonders what is keeping her here. Is it possible we can set up a camera in the classroom, and learn together?
- Becky said it would be difficult.
- David said we are discussing a tool for more material for independent study.

Cam Bull motions to approve \$25,000 to independent study online classes, and Catherine Sullivan seconds it. Ayes: Ron Pope, Shelby Chase, Eric Nilsson and David Zeichick.

#### 4.5 Discussion

#### Clarifying Reopening Plan Details

8:20 pm

- Mask wearing will be mandated for us, and is for all of Calif.
  - We will provide information on proper mask wearing. Students that don't comply, will be dealt with.
  - Cam asked about exposure what does it mean?
  - Becky said these are things we need to drill down.
  - Ron was saying he wants the connection. He wants to help set up the ability for teachers to be on camera.
  - Student, Sage has concerns about siblings going to different classes and spreading. She will choose independent study, because she feels it is the safest. But then why go to Inspire if EdGenuity is what is offered, and there is no teacher interaction.
  - Becky said if we went to DL there would be improvements including zoom.
  - Eric said we are excited to explore outdoor classrooms, to gather outdoors to stay connected. We have open spaces at Chico state where no classes are being held.
  - David asked if students aren't comfortable going back to class in person is there another option? Becky will ask teachers to deliver ideas about zoom and DL.
-

- David asked if we do go back to DL, and a better model, can we do 2x4. Becky said yes.
- The pro might be 2x4 for DL, and when we go back do a 1x8.
- Cam asked for a reminder that Inspire is starting a week earlier than CUSD.
- Ron asked if other schools are looking at opening an AM/PM model or independent study. Becky said yes, CUSD is doing AM/PM.

**5. Announcements**

- Jarrah shared some exciting news that USITT just chose Inspire to be a pilot school for their pilot program!!!
- David will meet with the grievance committee.
- We will not have an emergency meeting for the closed session.

**6. Adjournment**

**9:02 p.m.**